

# Scheduling and Organizing the Intervention and Enrichment Period for Tiered Instruction in Middle Schools

SCHOOL  
SCHEDULING  
ASSOCIATES

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# AGENDA

- ❖ **What is an Intervention/Enrichment Period?**
- ❖ **Why do schools need/implement the I/E period?**
- ❖ **Scheduling Time for Intervention and Enrichment in Middle School**
- ❖ **Organizing the Intervention/Enrichment Period.**



# I/E SCHEDULING ISSUES

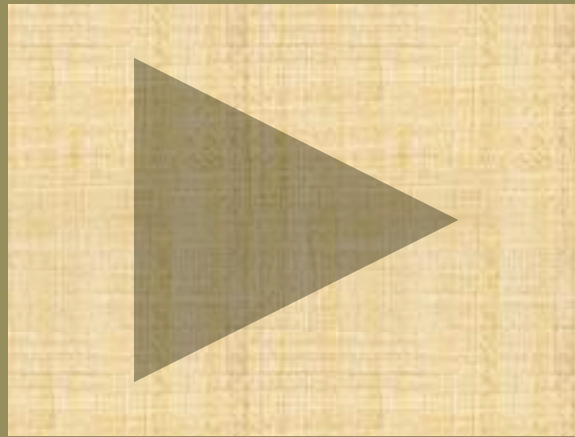
- ❖ **Where should the time come from to create the I/E period?**
- ❖ **How many periods should be scheduled?**
- ❖ **Where in the schedule should the I/E period be placed?**



Your school may need an I/E period, but remember the prime rule of school scheduling:

To put something in, you must take something out!

# TIME ALLOCATIONS



# MIDDLE SCHOOL I/E SCHEDULING

- ❖ School-wide
- ❖ By Grade
- ❖ By Team



THE 8 A/B SCHEDULE WITH AND INTERVENTION/ENRICHMENT  
BLOCK

	Day 1	Day 2
Block I	1	2
Block II	3	4
Block III	5	6
Block IV	7	<b>Intervention/ Enrichment</b>

# 8 A/B BLOCK AND SINGLE PERIOD HYBRID SCHEDULE W/I/E (2-DAY BLOCK)

	M	T	W	TH	F
Period 1	Class 1	Class 1	Class 1	Class 2	Class 1
Period 2	Class 2	Class 2			I/E
Period 3	Class 3	Class 3	Class 3	Class 4	Class 3
Period 4	Class 4	Class 4			Class 4
Period 5	Class 5	Class 5	Class 5	Class 6	Class 5
Period 6	Class 6	Class 6			Class 6
Period 7	Class 7	Class 7	Class 7	Class 8	Class 7
Period 8	Class 8	Class 8			Class 8



# 8 A/B BLOCK AND SINGLE PERIOD HYBRID SCHEDULE W/I/E (4-DAY BLOCK)

	M	T	W	TH	F
Period 1	Class 1	Class 1	Class 2	Class 1	Class 2
Period 2	Class 2				
Period 3	Class 3	Class 3	Class 4	Class 3	Class 4
Period 4	Class 4				
Period 5	Class 5	Class 5	Class 6	Class 5	Class 6
Period 6	Class 6				
Period 7	Class 7	Class 7	Class 8	Class 7	Class 8
Period 8	Class 8				

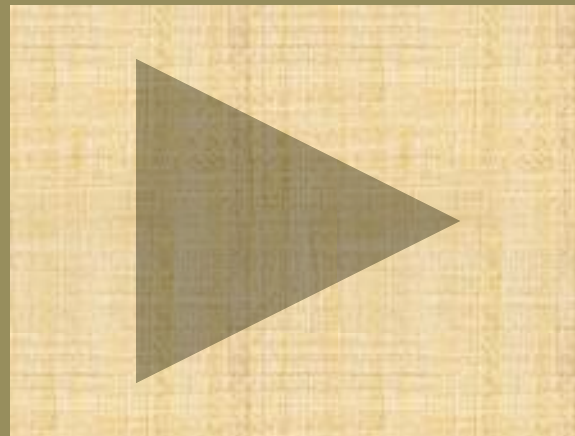
# 8 A/B SCHEDULE WITH I/E

	A Day	B Day
Block 1	Class 1	Class 2
Intervention/Enrichment		
Block 2	Class 3	Class 4
Block 3	Class 5	Class 6
Block 4	Class 7	Class 8

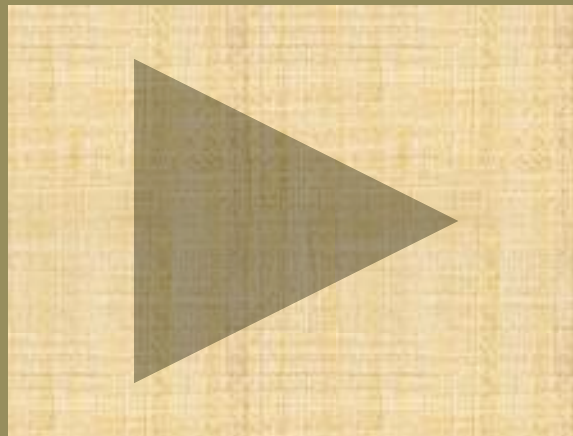
# THE FOUR-BLOCK SCHEDULE WITH AN INTERVENTION/ENRICHMENT PERIOD

	Day 1	Day 2
9 <sup>th</sup> Period	PE/Exp./Elec./Interv./Enr.	
Block I	Language Arts and Reading	
Block II	Mathematics	
Block III	Social Studies	Science
Block IV	PE/Exp./Elec.	PE/Exp./Elec.

# SCHEDULING SAMPLES FOR I/E PERIOD IN THE 4-BLOCK SCHEDULE



# KATE COLLINS PLAN FOR INTERVENTION/ ENRICHMENT PERIOD



# THE INTERVENTION/ENRICHMENT PERIOD

GARNET VALLEY HIGH SCHOOL Bell Schedule 2008-2009			
<b>PERIOD 1</b>		<b>7:30 - 8:50</b>	<b>80 minutes</b>
class change			<b>5 minutes</b>
<b>PERIOD 2</b>		<b>8:55 - 10:18</b>	<b>83 minutes</b>
class change			<b>5 minutes</b>
<b>ENHANCEMENT</b>		<b>10:23 - 11:08</b>	<b>45 minutes</b>
class change			<b>5 minutes</b>
<b>LUNCH 1</b> 11:13 - 11:43 <i>30 minutes</i>	<b>PERIOD 3</b> 11:13 - 11:53 <i>40 minutes</i>	<b>PERIOD 3</b> 11:13 - 12:34 <i>81 minutes</i>	<b>114 minutes TOTAL</b>
<b>PERIOD 3</b> 11:46 - 1:07 <i>81 minutes</i>	<b>LUNCH 2</b> 11:55 - 12:25 <i>30 minutes</i>		
	<b>PERIOD 3</b> 12:26 - 1:07 <i>40 minutes</i>	<b>LUNCH 3</b> 12:37 - 1:07 <i>30 minutes</i>	
class change			<b>5 minutes</b>
<b>PERIOD 4</b>		<b>1:12 - 2:32</b>	<b>80 minutes</b>

## Sample “Enhancement Period” Schedule

Teacher	A Day	B Day	C Day	D Day	E Day	F Day
Math TA	Dept.	ALG. 1 Int.	Advisory	ALG. 1 Int.	Math Club	Alg. 1 Int.
Math TB	Dept.	AP Calc. Help	Advisory	ALG. 2 Int.	AP Calc. Help	ALG. 2 Int.
SS TA	Forensics	Dept.	Advisory	WH Int.	WH Int.	WH Int.
SS TB	US H Int.	Dept.	Advisory	US H Int.	US H Int.	Stu. Gov't
SC TA	AP Bio. Help	Bio. Int.	Advisory	Dept.	Bio. Int.	Bio. Int.
SC TB	AP Chem. Help	Chem. Int.	Advisory	Dept.	Chem. Int.	Chem. Int.
Eng. TA	Eng. 9 Int.	Eng. 10 Int.	Advisory	Eng. 9 Int.	Dept.	Eng. 10 Int.
Eng. TB	Eng. 11 Int.	Eng. 12 Int.	Advisory	Eng. 11 Int.	Dept.	AP Eng. Help
Band	Band	Jazz Band	Advisory	Band	Jazz Band	Dept.
Choir	Girls CH	Choral	Advisory	Girls CH	Choral	Dept.
CTE TA	LAB	LAB	Advisory	U Tube	LAB	Dept.

# Caveat emptor!

Scheduling the Intervention/  
Enrichment period is relatively easy.

Changing the culture of a school to one in which teachers and administrators collaborate on data analysis, progress monitoring, and the organizational tasks necessary to make the I/E period truly responsive to students' learning needs is very difficult!



# TWO BASIC APPROACHES TO I/E ORGANIZATION IN MIDDLE SCHOOLS

## Team/Grade Level

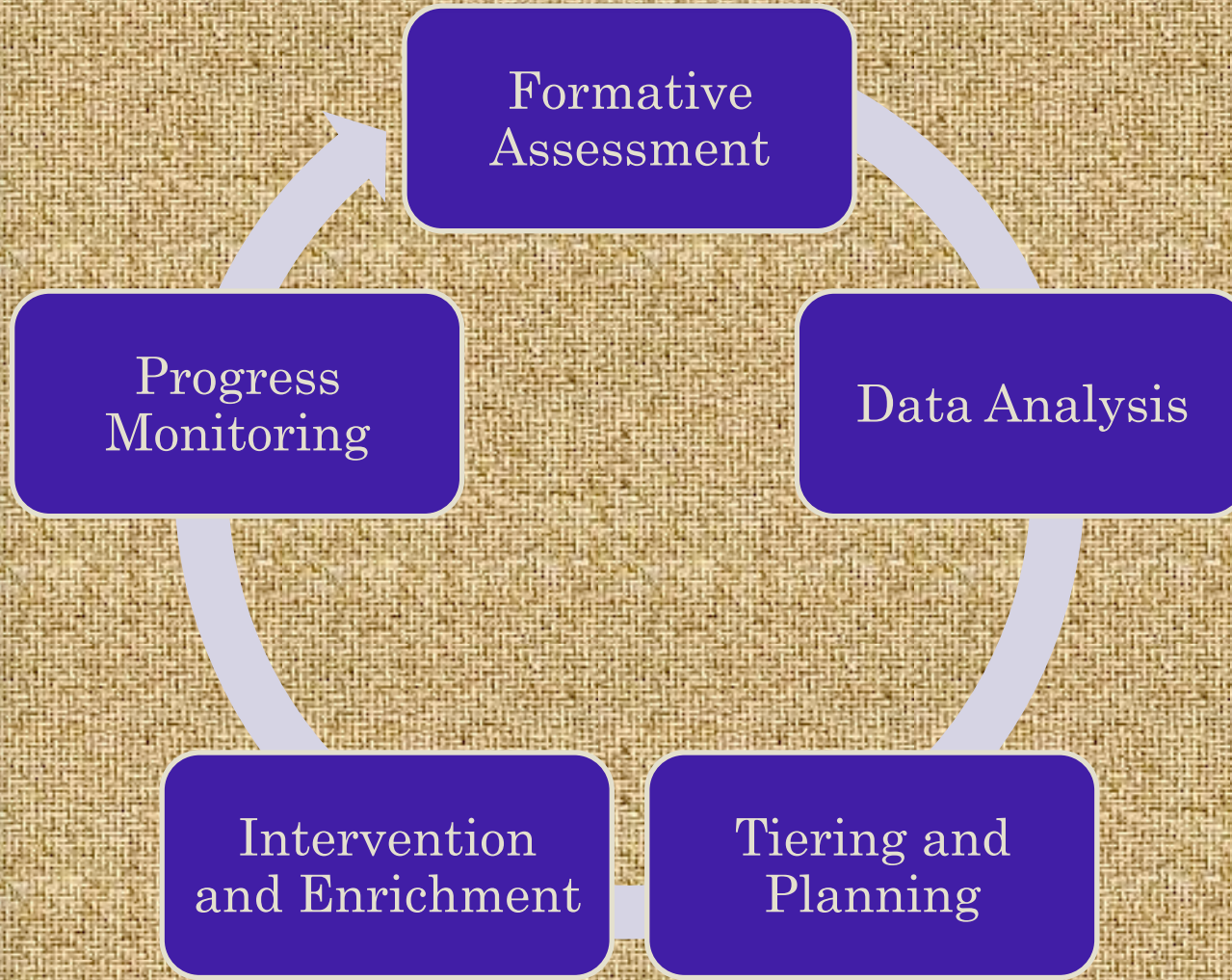
### Data Grouping

- ❖ Based upon formative assessment data students are assigned to tiers for intervention or enrichment activities.
- ❖ Some core teachers provide enrichment activities to Tier 1.
- ❖ Other core teachers work with Tier 2 students and provide interventions.
- ❖ Clinical specialists work with Tier 2 or Tier 3 students to provide interventions.

## Teacher Selection

- ❖ Teachers select students who need intervention activities through a web-based management system. Different subjects are given priority during different selection windows.
- ❖ Non-selected students are assigned (or possibly may chose) enrichment activities.

# INTERVENTION/ENRICHMENT PROCESSES



# KEY FACTORS: I/E

- ❖ Scheduling the Intervention/Enrichment period is easy compared to organizing and preparing for instruction within it.
- ❖ All students and staff must be productively engaged during the period.
- ❖ A decision must be made as to what role students' choice at the high school level plays in the I/E period.
- ❖ A computer management program with capability of tracking students' I/E choice/assignment and attendance is necessary.
- ❖ It may be wise to start out providing interventions in one subject only, most likely language arts.
- ❖ A standard assessment tool should be used to determine groupings (Dibles, district quarterly assessments, etc.).
- ❖ Clear, consistent, and involved leadership is required to ensure that assessment, data analysis, tiering, planning interventions and enrichments, and progress monitoring all are carried through.

# KEY FACTORS: I/E CON'T.

- ❖ Time must be allocated for planning for groupings and instructional activities.
- ❖ It may be wise to select specific programs for enrichment and/or intervention activities rather than have teachers design their own.
- ❖ An Response to Intervention (RTI) type tier structure based upon this assessment is necessary to allocate students to enrichment and intervention groups.
- ❖ A decision must be made as to whether or not special services (i.e. special education or ESOL) will be “the” intervention for some qualifying students during the I/E time or will they be served at a different time by those professionals.
- ❖ While some school-wide, grade level, or team activities (assemblies, pep rallies, school pictures, guidance meetings, course registration, seminars, etc.), may use some of this period, the primary purpose is for Intervention/Enrichment must be extended learning time, re-teaching, re-testing, tutoring, etc.

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Time to Learn

Done



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Elementary415...

Baldwin Power...

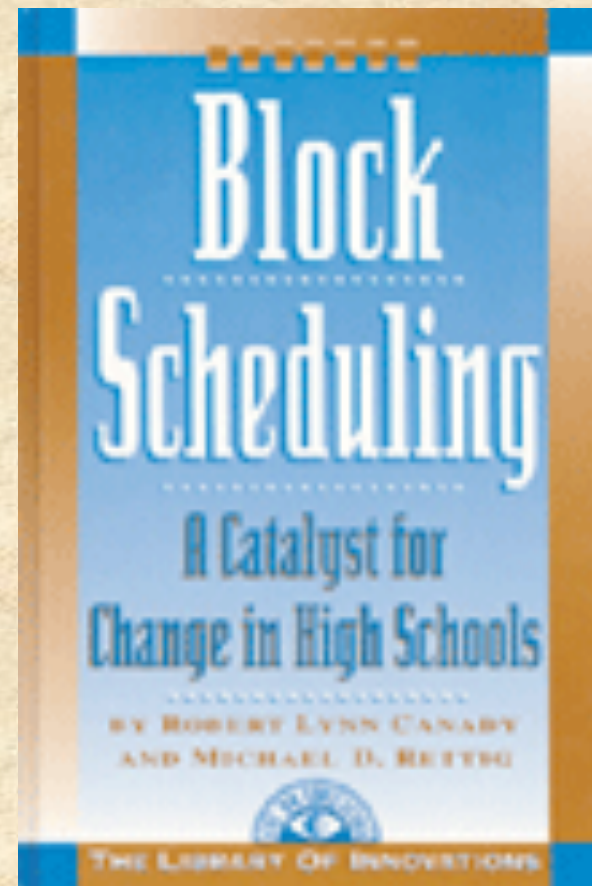
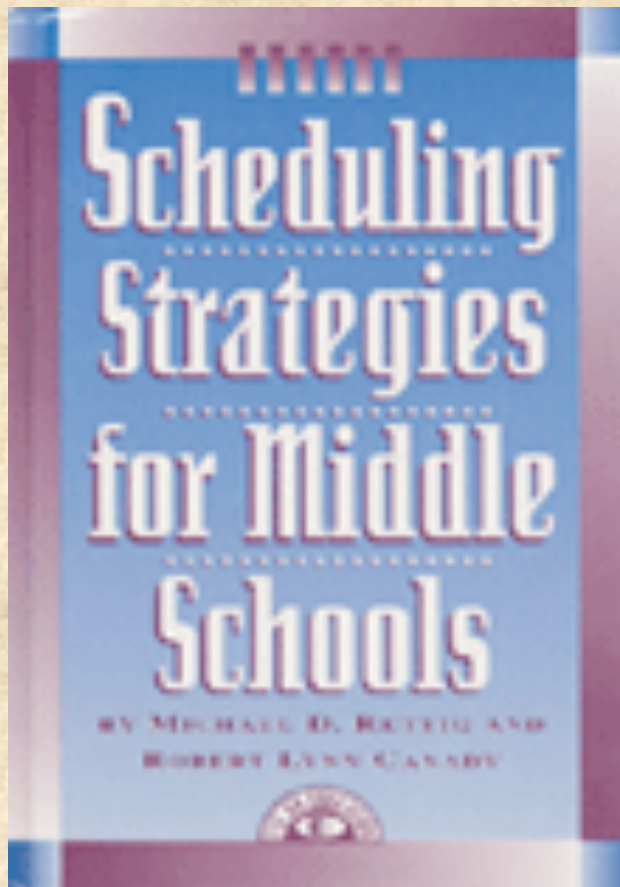
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# MS AND HS I/E SCHEDULING IDEAS



**Available at [www.eyoneducation.com](http://www.eyoneducation.com)**

## References

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